Peer Connections

~ The Application~

Thank you for taking time to fill out the Peer Connections application. Peer Connections is a course offered at Pioneer High School that offers students a chance to assist students with special needs with socialization, independence, age appropriate behavior, and life skills. This class teaches general information about developmental disabilities, behavior, common myths and stereotypes. Our goal is to spread awareness not only to students in the Peer Connections course, but to the entire Pioneer Community.

**\*\*\*\* Have your application turned into Mr. Conley, room S-155, by March 13th 2020. \*\*\*\***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred Hour: \_\_\_\_\_\_\_

Please answer the following questions to the best of your abilities: (If you need more room, use the back of this page.)

1. As a Peer you will be a mentor, a role model, and a friend to a student with a disability. Please explain what you think would make YOU effective in this role and what attributes will help you to be successful.
2. How did you hear about Peer Connections? What makes you interested in this course?
3. What is your preferred learning style? In other words, how do you learn best? (visually, hands-on, lecture based, etc.)

Students enrolled in the Self-Contained classrooms have varying disabilities and physical abilities. A significant amount of patience will be needed for some of the students, in addition to a high level of maturity.

1. Be honest! Circle the level of patience that best describes you. (1 is very little; 10 is close to saintly.)

1 2 3 4 5 6 7 8 9 10

1. Be honest! Circle the level of maturity that best describes you. (1 is very little; 10 being very mature.)

1 2 3 4 5 6 7 8 9 10

**Please answer the following questions to the best of your abilities, some are hypothetical, meaning you will not have this experience, but we would like to know how it makes you feel.**

1. While working in a classroom with students who have multiple disabilities, a student has had an accident. You can smell it and you know he/she must be changed. What do you do?
2. A student is visibly upset and acting out, you are asked to help calm him/her down by talking it out. What is your level of comfort with this?

Not at all- 0 1 2 3 4 5- Happy to Help

1. A student needs help with eating, you are asked to help feed him/her.

Not at all- 0 1 2 3 4 5- Happy to Help

1. A student seems very sad and can’t seem to focus, you are asked to work with that student one-on-one to help him/her.

Not at all- 0 1 2 3 4 5- Happy to Help

**Final Question:**

Have you ever had Peer Connections before? If so, how many times?